Welcome to Greenman and the Magic forest

Dear parents,

Welcome to the exciting world of *Greenman and the Magic Forest* Level A. This pre-primary English course has been specially designed to help your child learn in a natural way, exploiting the enthusiasm and curiosity they have as a young learner. The course aims to encourage pupils to experience the magic of nature while also learning to have respect for others and the world around them.

Greenman and the Magic Forest introduces children to English through an enchanting world based around the adventures of two children, Nico and Sam and their encounters with Greenman, the magical protector of the forest. Pupils will accompany Nico and Sam as they learn about looking after the environment, enjoying the outdoors and having a healthy and active lifestyle.

The new language for each unit is presented in a natural way through Big Book stories, which your child's teacher will read aloud to the class. These stories tell the adventures of Sam and Nico, and their friends Greenman, Stella, Rabbit and Hedgehog. The children will look forward to hearing about Sam and Nico's new adventures, and learning English at the same time. As well as listening to the Big Book, your child will also enjoy watching animated versions of the stories.

Greenman and the Magic Forest also uses many songs to present and practise new language. Your child will enjoy singing the songs and will also be able to sing and dance along with the action song videos, both in the classroom and at home. Here are the lyrics for the Welcome song for Level A, Greenman and the Magic Forest.



Welcome to the magic forest. Adventure has begun! Greenman and the magic forest. English is such fun!

Let's go to the magic forest. Adventure has begun! Greenman and the magic forest. English is such fun!

Greenman and the magic forest. Adventure has begun!

Throughout the year you will have many opportunities to support your child as they learn English. You will be able to enjoy sharing the projects and class activities that your child will bring home. What's more, with our fantastic Greenman App, you can also play interactive games and activities, dance along with the action song videos and even watch the animated stories together.

We hope you have fun this year with Greenman and his magic forest friends!

With best wishes,

Unit 1. Four Rabbits

Dear parents,

Your child is just about to start Unit 1, **Four Rabbits.** In this unit we will be learning vocabulary for the classroom (*board, computer, door, window, bag, peg*) as well as reviewing colours and numbers 1 - 4. We will be practising simple phrases like: *There are (four rabbits)*. *There aren't (three rabbits)*.

In the Big Book story, Sam and Nico are in their English lesson when one of the magic forest friends, Rabbit, makes a surprise appearance in the classroom! In this story, the children learn about being sorry and the value of respect while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 1, *Don't be sad!*



Don't be sad, let's knock on the door. Knock on the door, knock on the door. Don't be sad, let's knock on the door. Thank you! Now I'm happy!

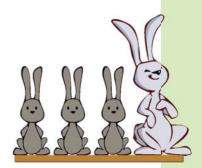
Repeat with:

let's open the window let's look at the computer let's put on your bag let's wipe the board let's touch the peg

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,



Unit 2. The Honey Game

Dear parents,

Your child is just about to start Unit 2, **The Honey Game.** In this unit we will be learning vocabulary for the playground (*sandpit, slide, seesaw, swing, bucket, spade*) as well as the concepts 'up' and 'down'. We will also be practising simple phrases like: *Let's play on the (slide). Where's Greenman?*

In the Big Book story, Greenman is looking everywhere for his honey, and Frog and Stella the snake suggest fun ways of using the magic forest playground to find it. In this story, the children learn about being happy and the value of exercise while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 2, *Up and down!*



Put your hands up, put your hands down. Give a little wiggle and turn around! Go up the slide, go down the slide. Give a little wiggle and turn around!

Repeat with:

Go up / go down on the seesaw Go up / go down on the swing Run up / run down the sandpit Fill up / put down the bucket Pick up / put down the spade

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,



Unit 3. I'm Hurt!

Dear parents,

Your child is just about to start Unit 3, **I'm Hurt!** In this unit we will be learning vocabulary for parts of the body (*arm, leg, hand, tummy, foot, finger*) as well as the concepts 'clean' and 'dirty'. We will also be practising simple phrases like: *What's the matter? My (leg) hurts. Can you move your (leg)? Yes, I can.*

In the Big Book story, Sam and Nico are playing in the forest, but they both fall over and hurt themselves! Luckily, Greenman is there to clean Nico's leg and Sam's finger and remind them to *Be careful!* In this story, the children learn about the emotion hurt and the value of being careful when they play while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 3, *In and out*.



You put your hand in. You put your hand out. Round and round. Shake it all about! Move your hand up and turn around. In, out, in out. Stop!

Repeat with: leg, arm, finger, tummy, foot.

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,



Unit 4. It's Too Small!

Dear parents,

Your child is just about to start Unit 4, **It's Too Small!** In this unit we will be learning vocabulary for clothes (*hat, boots, coat, jumper, dress, trousers*) as well as the concepts 'big' and 'small'. We will also be practising simple phrases like: *Put on your (boots). Take off your (jumper). Your hat is too (small).*

In the Big Book story, Sam and Nico are in the forest with Greenman but it is cold and windy and they decide to go home. They can't put their winter clothes on because they're too small, so they give them to Greenman and the animals in the magic forest. In this story, the children learn about the feeling of being cold and the value of recycling while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 4, *It's cold today*.



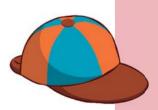
It's cold today, it's cold today. Put on your jumper and go out to play. Put on your jumper, it's cold today! It's cold today, it's cold today. Put on your trousers and go out to play. Put on your jumper, put on your trousers, it's cold today!

Add on: boots, coat, hat.

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,



Unit 5. Can I Help You?

Dear parents,

Your child is just about to start Unit 5, **Can I Help You?** In this unit we will be learning vocabulary for farm animals (*horse, cow, sheep, hen, pig, rabbit*) as well as the concepts 'strong' and 'weak'. We will also be practising simple phrases like: *Have you got (strong legs)*? Yes, *I have. / No, I haven't. Can you (run)*? Yes, *I can. / No, I can't.*

In the Big Book story, Hedgehog is in the forest looking for his friends to offer them help, but he soon realises that he's different from them because he can't run, jump or fly. Greenman helps him realise that he's special because he has strong spikes and that he can help his friends in his own way. In this story, the children learn that we are all different but special while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 5, *I'm a little bird*.



I'm a little bird, fly with me. Move your wings just like me.

I'm a strong horse, run with me. Move your legs just like me.

I'm a white rabbit, jump with me. Move your feet just like me.

I'm a hungry cow, eat with me. Move your mouth just like me.

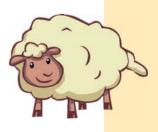
I'm a happy hen, walk with me. Move your head just like me.

I'm a white sheep, sleep with me. Close your eyes just like me.

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,



Unit 6. The Summer Party

Dear parents,

Your child is just about to start Unit 6, **The Summer Party.** In this unit we will be learning vocabulary for food (*egg, potato, carrot, sausage, plum, juice*) as well as the concepts 'hungry' and 'thirsty'. We will also be practising simple phrases like: *Have you got any* (*carrots*)? Yes, I have. / No, I haven't. Can I have some (carrots)? Here you are.

In the Big Book story, Sam, Nico and Greenman are in the forest having a summer party when Fox takes all the food! Greenman visits the animals and trees in the forest and they share their food with Nico and Sam. Then Fox realises that he is sad on his own and decides to share the food with everyone too. In this story, the children learn about saying sorry when you have done something wrong, and the value of sharing with our friends while they review the unit vocabulary and structures.

Your child will also learn to sing and do the actions for the unit song. Here are the words for the action song in Unit 6, *Let's have a picnic*.



It's a hot day, it's a sunny day. I am thirsty, I am hungry. It's a hot day, it's a sunny day.

Let's have a picnic with our friends! Let's have a picnic with our friends. Let's have a picnic, we can share. Let's have a picnic with our friends. I am thirsty and hungry!

- 1. Carrots, carrots. Let's eat carrots!
- 2. Potatoes, potatoes. Let's eat potatoes!
- 3. Eggs, eggs. Let's eat eggs!
- 4. Sausages, sausages. Let's eat sausages!
- 5. Plums, plums. Let's eat plums!
- 6. Juice, juice. Let's drink juice!

Why not play the action song video at home on our Greenman App, and do the actions and sing along with your child? You can also play interactive games, or watch the story animation together.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,



Festivals





Dear parents,

Throughout the course your child will learn about four different and important festivals, Halloween, Christmas, Easter Carnival and Green day (a special day to think about looking after the environment). Your child will be learning the vocabulary related to these festivals and their traditions. We will also learn a song related to each topic and work on three phonics activities including a phonics song. Here are the words for the main Festival songs.

Halloween



Ooooh, ooooh, ooooh, oooh... Halloweeen! Ooooh, ooooh, ooooh, oooh... Can you see?

Candy bars and pumpkins. Witches, bats and ghosts! Ooooh, ooooh, ooooh, oooh...Halloweeen!

Ooooh, ooooh, ooooh, oooh...Halloweeen! Ooooh, ooooh, ooooh, oooh... Can you see?

Candy bars and pumpkins. Witches, bats and ghosts! Ooooh, ooooh, ooooh, oooh...Halloweeen!



Easter Carnival

Chick, chick, Easter chick, let me see. How many eggs in your basket for me? Chick, chick, Easter chick, let me see. One! A yellow egg just for me! Hop, hop, Easter bunny, let me see. How many eggs in your basket for me? Hop, hop, Easter bunny, let me see. One! A yellow egg Two! A red egg just for me!

Repeat with: Chick - Three! A blue egg! Bunny - Four! A green egg!



Christmas

Ding, ding, ding! The bells ring. I love Christmas time! Stars and stockings on the tree. Fun for all the family. Everybody sing with me, Ding, ding, ding, ding, ding ... I love Christmas time! Ho, ho, ho, let it snow! I love Christmas time! Stars and stockings on the tree. Fun for all the family. Everybody sing with me, Ho, ho, ho ho ho ... I love Christmas time!

Green Day



Let's clean up and help each other To keep the forest clean. Let's clean up and help each other To keep the forest green. Please be careful, tidy up! Don't drop rubbish, pick it up! Let's clean up and help each other To keep the forest clean.

Repeat with: Park

Why not sing and practise the Festival songs with your child? You and your child can sing and dance to the songs together with our Greenman App.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,





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Dear parents,

Your child will review Units 1 and 2 with the **Autumn Fun!** review. They will learn about this season with different activities and songs and they will also do an autumn project.

Here are the words for the autumn song, Autumn leaves.



Autumn leaves are red and brown. Autumn winds blow them round. Cold and windy, cold and windy. Autumn leaves move up and down. Autumn leaves are yellow and brown. Autumn rains wash them round. Cloudy, rainy. Cloudy, rainy. Autumn leaves move up and down.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Dear parents,

Your child will review Units 3 and 4 with the **Winter Fun!** review. They will learn about this season with different activities and songs and they will also do a winter project.

Here are the words for the winter song, A winter's day.



Walking in the forest on a winter's day. It's cold and it's rainy, that's OK. We like winter and we can play. Rainy fun on a winter's day!

Running in the forest on a winter's day. It's cold and it's windy, that's OK. We like winter and we can play. Windy fun on a winter's day! Jumping in the forest on a winter's day. It's cold and it's snowy, that's OK. We like winter and we can play. Snowy fun on a winter's day!

Winter's fun on a winter's day.

We hope you have fun with Greenman and his magic forest friends!

With best wishes,





Dear parents,

Your child will review Units 5 and 6 with the **Spring Fun!** review. They will learn about this season with different activities and songs and they will also do a spring project.

Here are the words for the spring song, Spring is here!



Spring-a-ling-a-ling-a-ling-a-ling-a-ling. Spring is here!

The sun comes up to say hello. Green and pink the flowers grow. Spring is here! The happy forest sings a song. Frogs and rabbits jump along. Spring is here!

The happy birds sing a song. Baby animals sing along. Spring is here!

We hope you have fun with Greenman and his magic forest friends!

With best wishes,

The class teacher



Dear parents,

Your child will review the Level A course with the **Summer Fun!** review. They will learn about this season with different activities and songs and they will also do a summer project.

Here are the words for the summer song, Happy summer holiday!



The sun is hot and orange today. The water is cool and blue, hooray! We can swim and play all day. Happy summer holiday! The sun is hot and yellow today. The water is cool and blue, hooray! We can swim and play all day. Happy summer holiday!

We hope you have fun with Greenman and his magic forest friends!

With best wishes,