

## KID'S BOX with STORYFUN

This content map is intended to provide clear links between each unit of *Kid's Box Updated Second Edition* and the corresponding levels of *Storyfun Second Edition*. This enables teachers and students to simultaneously use both courses across different classes. For example, connecting regular English classes with extracurricular English classes within the *Cambridge After Schools Project*.

Each *Kid's Box* unit links to a common topic, vocabulary or grammar theme in stories within each level of *Storyfun*. The syllabi are not intended to be identical, though both *Storyfun* and *Kid's Box* closely follow the vocabulary and grammar of the **Cambridge English: Starters, Movers** and **Flyers tests**.

*Storyfun* and *Kid's Box* are both validated by Cambridge English Language Assessment. This means they check all materials and exam references for accuracy and level. That's why we stamp our books as 'Official Preparation Material', and that's what makes them suitable for either English classes or exam preparation classes.

*Kid's Box* is the only fun and action-packed primary English course with official preparation for **Cambridge English: Young Learners (YLEs) tests**.

*Storyfun* is a fun, story based English course, combining stories with English and **Cambridge English: Young Learners** preparation.



### Kid's Box 2

### Storyfun 2

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 1

##### Home

Greetings

*This is my*

**Prepositions:** *in, on, under*

**Numbers 1—10**

Colours

For more practice on **prepositions** and the topic of **home**, try **Story 1** *Our funny home*.

#### Story 1

Reading and Writing Parts 2 and 3  
Listening Part 3

#### Unit 2

Back to school

**There is/are**

How *many*...?

Prepositions: *next to*

Numbers 11—20

**School** objects

For more practice on **There is/are**, try **Story 1** *Our funny home*.

For more practice on the topic of **school**, try **Story 5** *Classmates*.

#### Story 1

Reading and Writing Parts 2 and 3  
Listening Part 3

#### Story 5

Listening Part 2  
Reading and Writing Part 4

#### Unit 3

Play time

**This, that, these, those**

**Whose** *is this (bag)? It's Tom's.*

**Whose** *are these (shoes)?*

*They're Sue's.*

Toys

For more practice on **Whose...?**, try **Story 2** *Jill's jellyfish*.

For more practice on **this, that, these, those**, try **Story 6** *I want that game!*

#### Story 2

Reading and Writing Parts 1 and 2  
Listening Part 4  
Speaking Part 2

#### Story 6

Reading and Writing Parts 3 and 5  
Listening Part 4  
Speaking Part 1

#### Unit 4

At home

**It's mine. It's yours.**

*Is that hat yours? Yes, it is. / No, it isn't.*

*Are those blue socks yours?*

*Yes, they are. / No, they aren't.*

At home

Furniture

For more practice on **possessive pronouns**, try **Story 6** *I want that game!*

#### Story 6

Reading and Writing Part 1  
Listening Part 3  
Speaking Parts 3 and 4





### Kid's Box 2

### Storyfun 2

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

#### Unit 5

Meet my family

**What are you doing?** I'm reading.  
What's Grandpa doing? He's sleeping.

**Verb + -ing** spellings: hitting, running, sitting, swimming

Verbs: catch, clean, fly, get, hit, jump, kick, run, sit, sleep, talk, throw

Family

For more practice on **present continuous**, try **Story 4** Mrs Day's garden or **Story 7** Monkey beach.

#### Story 4

Listening Part 2  
Speaking Parts 3 and 4

#### Story 7

Listening Part 1  
Reading and Writing Part 3  
Speaking Part 1

#### Unit 6

Dinner time

Can I have some (egg and chips)?  
Here you are.

Food

For more practice with **food** and drink, try **Story 7** Monkey Beach or **Story 5** Classmates.

#### Story 7

Listening Part 1  
Reading and Writing Part 3  
Speaking Part 1

#### Story 5

Listening Part 2  
Reading and Writing Part 4

#### Unit 7

At the farm

I love ... so do I.

Farm animals

For more practice on **farm animals**, try **Story 4** Mrs Day's garden.

#### Story 4

Listening Part 2  
Speaking Parts 3 and 4

#### Unit 8

My town

Where's the ...?

**Prepositions:** behind, in front of, between

Places

For more practice on **prepositions**, try **Story 1** Our funny home.

For more practice on **places**, try **Story 3** Uncle Fred.

#### Story 1

Reading and Writing Parts 2 and 3  
Listening Part 3

#### Story 3

Reading and Writing Part 4  
Listening Parts 1 and 4





### Kid's Box 2

### Storyfun 2

#### Grammar

#### Vocabulary

#### Related Content

#### Practice for Cambridge English

**Unit 9** Present continuous  
Our clothes  
*have, haven't, have got, hasn't*

**Clothes**

For more practice on **have got**, try **Story 8** *Winners*.

For more practice on **clothes**, try **Story 4** *Mrs Day's garden*.

**Story 8**  
Reading and Writing Parts 2 and 5  
Listening Parts 3 and 4  
Speaking Part 4  
**Story 4**  
Listening Part 2  
Speaking Parts 3 and 4

**Unit 10** *like, love + gerund*  
Our hobbies  
*Do you like..?*

**Sport**

For more practice on **like/love + -ing**, try **Story 3** *Uncle Fred*.

For more practice on **sport**, try **Story 8** *Winners!*

**Story 3**  
Reading and Writing Part 4  
Listening Parts 1 and 4  
**Story 8**  
Reading and Writing Parts 2 and 5  
Listening Parts 3 and 4  
Speaking Part 4

**Unit 11** *Would you like (some fries)?*  
My birthday *Yes, please. / No, thank you.*  
*Can I have (some lemonade)?*  
*Here you are.*

**Food**

For more practice with **food** and drink, try **Story 7** *Monkey Beach* or **Story 5** *Classmates*.

**Story 7**  
Listening Part 1  
Reading and Writing Part 3  
Speaking Part 1  
**Story 5**  
Listening Part 2  
Reading and Writing Part 4

**Unit 12** *Where do you want to go on holiday?*  
On holiday *I want to go to the beach.*  
*I don't want to go to a big city.*

**Places**

For more practice on **places**, try **Story 3** *Uncle Fred*.

**Story 3**  
Reading and Writing Part 4  
Listening Parts 1 and 4